

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
MORAL VALUES
CLASS: VI

MONTH/NOOF DAYS	TOPIC:SUBTOPIC	OBJECTIVES	AIDS/ACTIVITIE S	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days:18</p>	<p><u>LOVEFORGOD</u></p> <ul style="list-style-type: none"> • Helping the poor and needy • Story : Sher Singh – the messiah of the poor 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the relationship with fellow beings. • Help the poor, needy and distressed people. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List your daily life problems. • How will you help needy? <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning skills • Observation skills • Self-Awareness skills <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model readingof the story. • Explaining God is the solution for every problem and present everywhere. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Understand God 	<ul style="list-style-type: none"> • Aesthetic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Thank god for all the blessings • Understand the value of loving the fellow beings.

			<p>Is the creator of beautiful nature?</p> <ul style="list-style-type: none"> • Know the real meaning of God. 		
<p>MAY No of Days:14</p>	<p>Goodness is rewarding:</p> <ul style="list-style-type: none"> • Perform good deeds • Story:-acts of goodness. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Define or understand the meaning of goodness. • Identify the benefits of good deeds. • Create moral of the story. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall when you get hurt how do you feel? • State after helping someone what are your emotions? <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Observation skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Practicing good deeds • Writing qualities of a humble person and listing the reasons of this behavior. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Spatial • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Inculcate the habit of helping others • Practice self-less service towards mankind.

			<ul style="list-style-type: none"> • Relate that good deeds give good result and bad deeds give bad result. • Make full use of their power to help others 		
<p style="text-align: center;">JULY No of Days:27</p>	<p>STRENGTHEN YOUR CHARACTER:</p> <ul style="list-style-type: none"> • Honesty • Story:-an honest boy <p>DO'S AND DON'T'S:</p> <ul style="list-style-type: none"> • Cultivate good habits • Story:- Ram speaks the truth <p>THE KEY TO SUCCESS</p> <ul style="list-style-type: none"> • Determination • Story: The Powerful Rana <p>FORGIVE AND FORGET</p> <ul style="list-style-type: none"> • Forgiveness • Story: The sports meet. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize that honesty and truthfulness goes hand in hand. • Instill quality of an honest person. • Instill the value of respecting elders. • Understand the importance of clean environment • Understand about determination • Instill perseverance for work • Develop quality of forgiveness. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some points on the topic honesty vs. dishonesty. • Name your best friends and their qualities. • What makes a person achieve many things? • When we forgive someone what do we do? <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Aesthetic skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Observing and listing qualities 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about benefits of honesty • Learn to be truthful • Produce a real person within you. • Observe the role of good habits in their lives • Work hard and overcome obstacles.

			<p>Of honest person.</p> <ul style="list-style-type: none"> • Preparing a thanksgiving card for your friends. • Learn to work hard. • Understand forgiveness <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Honesty is the best policy. • Respectful towards the elders. • Working hard to get success. • Forgiveness is divine quality. 		
<p>AUGUST No of Days:23</p>	<p>BEINGTHANKFUL</p> <ul style="list-style-type: none"> • Gratitude • Story:The thank you card 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand how to show gratitude towards others. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the things which you are grateful for. <p>SKILLS:</p> <ul style="list-style-type: none"> • Reasoning Skills • Writing skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Model reading of the story. • Sharing experiences to be 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Help others and be thankful to others.

			Grateful in life. UNDERSTANDING: <ul style="list-style-type: none"> • God has blessed us with many things. 		
SEPTEMBER No of Days:05	REVISION:TERM-1				
CONDUCTIONOFTERM-1ASSESSMENT (Second Week of September)					
OCTOBER No of Days :22	ALLTHATGLITTERS IS NOT GOLD: <ul style="list-style-type: none"> • Correct judgment. • Story: Simplicity. WORKISWORSHIP: <ul style="list-style-type: none"> • Dignity of labour • Story:-laborious Ravi 	Students will be able to: <ul style="list-style-type: none"> • Analyze that outer looks can be deceptive • Learn about no work is low • Understand that even small work has some dignity. 	KNOWLEDGE: <ul style="list-style-type: none"> • How can you judge from outer appearance? • List some people who work for you. SKILLS: <ul style="list-style-type: none"> • Reasoning Skills • Analytical Skills • Critical Thinking • Observational Skills APPLICATION: <ul style="list-style-type: none"> • Discussing about true nature of a person • Discussing How to be thankful to 	<ul style="list-style-type: none"> • Spatial • Interpersonal • Intrapersonal 	Students will be able to: <ul style="list-style-type: none"> • Learn to judge the correct nature of others. • Learn about laborious work. • Understand dignifying every work

			<p>Those who work for us.</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Being thankful to others. • Not all things glitters are gold • Understanding dignity of every work. 		
<p>NOVEMBER No of Days:23</p>	<p>YOURBIGGEST ENEMY:</p> <ul style="list-style-type: none"> • Conquer anger • Story:-Rockey the pet 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Control anger in many situations • 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List five ways you can control your anger. <p>SKILLS:</p> <ul style="list-style-type: none"> • Self-control • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing about situation where you are angry and how you dealt with it. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Self-control and understanding the situation. • Avoid reacting in heat of the situation 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal • Spatial 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Deal with anger • Cool down the situation

REVISION:PT-2

CONDUCTIONOFPT-2ASSESSMENT(Fourth Week Of November)

<p align="center">DECEMBER No of Days:11</p>	<p>BE LOYAL:</p> <ul style="list-style-type: none"> • Loyalty • Story:-The fairy of the lake 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand loyalty is the best policy. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List some qualities that a loyal person has <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking • Observational Skills • Self-realization <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing about a situation when you were loyal in a situation <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Being loyal person. • Loyalty is pledge of truth to oneself 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand being loyal is important • Learn about truthfulness
<p align="center">JANUARY NoofDays:21</p>	<p>THEREALJEWEL OF LIFE:</p> <ul style="list-style-type: none"> • Humility • Story:-The Proud tree 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the truest value of oneself. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • In which situation where you were appreciated 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn about politeness

	<p>KEEP YOUR WORDS:</p> <ul style="list-style-type: none"> • Accomplishing promises • STORY: Karma's Promise • Story: best friends 	<ul style="list-style-type: none"> • Learn to be polite. • Learn to keep promises • Understand to keep the trust of others 	<ul style="list-style-type: none"> • List five steps which you should take so as to become humble. • List some examples from your life when you kept your promise. <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking • Observational skills • Humble <p>APPLICATION:</p> <ul style="list-style-type: none"> • Discussing about a people in your life who are humble. • Discuss how can you enrich your personality. • UNDERSTANDING: • About being down to earth. • Helping others • Think before making a 		<ul style="list-style-type: none"> • Understand that true beauty is in being humble. • Know that humbleness is the superior's duty. • Understand that Promise made is a debt unpaid
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			<p>promise.</p> <ul style="list-style-type: none"> • Keeping small promises you build trust in others. 		
<p>FEBRUARY No of Days:22</p>	<p>MARTIN LUTHER KING Jr.:</p> <ul style="list-style-type: none"> • Liberty and racial equality • To make the world a better place to live • Used non-violent methods • Challenged the racial segregation. • Nobel prize for peace in 1964 • Man of the year in times magazine in 1963 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand equality in every place • Learn about power of non-violence • Know about MARTIN LUTHER KING 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List different situations when you use non-violence and handled the situation <p>SKILLS:</p> <ul style="list-style-type: none"> • Observational skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Explaining positive impact of non-violence <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Equality is must everywhere. • Power of non-violence 	<ul style="list-style-type: none"> • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand about non-violence • Learn about equality.
	REVISION: TERM-2				

MARCH

CONDUCTION OF TERM-2 ASSESSMENT